



Volume 06

UDSM-HEET

# Newsletter

Issue of August - October 2024



Members of the Parliamentary Committee on Education, Culture and Sports and a section of UDSM Management and staff when the committee visited UDSM-HEET project recently.



# HEET

Higher Education for Economic Transformation

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# Vice Chancellor's Note

**Prof. William A. L. Anangisye**

**Vice Chancellor**



On behalf of the UDSM Management, I take this opportunity to welcome you to the Sixth Edition of the UDSM-HEET Newsletter. As usual, UDSM has continued to engage our stakeholders about the progress made on the implementation of the HEET Project since our last report in June 2024.

We wish to keep our stakeholders informed and receive feedback about the implementation of this strategic Project. Monitoring and reporting of the implementation of this HEET Project is necessary as it feeds into various University strategic plans which conform to the national strategic priorities.

It is worth noting that the University has continued with the monitoring and evaluation of the Project so as to ensure achievement of the set Project Development Objectives. Since the last issue of this Newsletter, the University has undertaken several strategic initiatives which brought significant positive results toward the Project Development Objectives.

While the Project implementation is about 23 months since its start in July 2022, the Project implementation has committed 72% of the total budget. This has been possible after all the eleven construction sites were possessed by contractors since June 2024. The management is committed to ensure that all the contractors hand over the buildings not later than November 2025.

Our contract managers through the Project Implementation Unit are closely monitoring and supervising the execution of the contracts for all the sites. It is our expectations that the consultants will continue to manage the contractors and advise UDSM to ensure effective execution and timely completion of the construction contracts.

The progress made on the upgrading curricula and introducing innovative pedagogies is outstanding

and promising that by November 2025, UDSM will start the implementation of the upgraded curricula. The University has continued to strengthen the linkage with industry through signing of new MoUs, operationalisation of existing ones and sending more staff for placement in the industry.

I would like to take this opportunity to express my heartfelt gratitude to the Standing Committee of the Parliament responsible for Education, Culture and Sports for the advice and directives provided during their visit to learn about the implementation of the Project at UDSM. The Management has taken the advice and directives for implementation. Special thanks go to the regional government and local authorities in the regions where the HEET Project is implemented for their extended support to the contractors.

Similarly, I would like to take this opportunity to thank all the stakeholders who have been continuously supportive in the implementation of the HEET Project at the University. The Management appreciates the support from the Government, the World Bank, the community and the media.

We cherish the support from other HEET Project implementing agencies as our implementation has been possible through learning from others. Suppliers, consultants and contractors deserve a big acclaim for their dedication, sense of duty and professionalism. The University commits to always remain open and engaged transparently with its stakeholders not only in the implementation of the HEET Project but also in its other operations at large.

I once again welcome our readers with confidence that you will enjoy reading this Newsletter.

# Statement by the Co-ordinator



**Prof. Bernadeta Killian**

**UDSM-HEET Coordinator**

Welcome our readers to the Sixth Edition of the UDSM-HEET Newsletter. In this Newsletter, we wish to inform you about the status of implementing activities of the Higher Education for Economic Transformation (HEET) Project at the University of Dar es Salaam (UDSM). These activities are clustered into five priority disciplines namely, Engineering and Technology; Information and Communication Technologies; Agriculture and Agribusiness; Urban and Environmental Engineering; and Economics.

One of the exiting accomplishments has been the infrastructure development implementation stage that has reached the construction phase. Signing of contracts for rehabilitation and construction of new buildings in Dar es Salaam and Lindi regions, and in Buyu, Zanzibar in February 2024 has paved the way for commencement of construction since April this year.

The progress is remarkable as most of the sites have completed the substructure component. Similarly, the contractor has possessed the site and construction is in progress for the Kagera campus following the signing of the construction contract on 17th May 2024.

In terms of curriculum upgrading, UDSM has conducted a review of 94 (38 undergraduate and 56 postgraduate) programmes which have been reviewed by the Senate Technical Committees and the Ministry of Education, Science and Education for Senate approval and Tanzania Commission of Universities accreditation. In this area, UDSM has surpassed the target of upgrading 60 programmes as committed at the beginning of this Project. The upgraded curricula have considered benchmarking reports and validated by stakeholders and Industrial Advisory Committee members.

Out of the upgraded programmes, the mode of delivery will be face to face (38 programmes), blended (51 programmes) and online (seven programmes). The project has trained academic staff on Information and Communication Technology (ICT) innovative pedagogical

methodologies as defined by the developed manual on innovative pedagogical methodologies. The training manual provides guidance on how innovative pedagogies can be incorporated into curriculum review. Innovative pedagogies and ICT tools have considered all categories of learners, including students with special needs.

In addition to innovative pedagogies and ICT tools, UDSM completed the development of an information system for online processing of UDSM journals and trained management staff, trainers and multidisciplinary technical teams for innovation hub and incubator. UDSM completed, rolled out and tested the system for online processing of journals while training on innovation hub and incubator was on-going as we went to press.

Industrial Advisory Committees conducted their meetings as planned and continued with their endeavor to strengthen the linkage with the industry. So far, UDSM has signed nine agreements with various companies as an output of the strengthened linkage with the industry.

Placement of staff in the industry has gained popularity by attracting applicants from within and outside the priority disciplines. The current cohort of 27 members of staff is on industry placement, scheduled to complete in November 2024. On top of this, the University happily welcomed back three more academic members of staff after completion of their masters' studies in the United Kingdom, making a total of eight who have returned to work.

Two more developments were unveiled in the prevailing period: mapping of the Gender-Based Violence (GBV) stakeholders and training and launch of a grievance redress system for all the construction sites. With the grievance redress system in place, UDSM receives grievances and suggestions about the project and processes them through the set system.

In the course of implementing the Project, the University has noted gaps due to some reasons such as cost overruns. The University is also aware of the emerging needs which call for intervention especially related to the operationalisation of the new campuses. Our experts are working on the strategies to address these needs including the finalisation of the sustainability plan.

The progress made has been possible through the support and cooperation we received from our stakeholders. We shall continue to cherish their unwavering support to the University for the success of this Project.

# Construction underway as UDSM hands over HEET sites to contractors

By Ally Mambele, UDSM-HEET



PROJECT	
SUPERVISION OF PACKAGE 2 PROJECTS (LOT 1) CONSTRUCTION OF UDSM BUILDINGS AT MHS/SPU CAMPUS ZANZIBAR	
CLIENT	
UNIVERSITY OF DAR ES SALAAM P.O. Box 35009, DAR ES SALAAM	
ARCHITECTS	
GEOMETRY CONSULTANTS LIMITED P.O. BOX 14902, DAR ES SALAAM	
QUANTITY SURVEYOR	
APEX QS LIMITED P.O. BOX 41887, DAR ES SALAAM	
SERVICE ENGINEER	
MICPLAN CONSULTING ENGINEERS LTD P.O. BOX 39029, DAR ES SALAAM	
STRUCTURAL/CIVIL ENGINEER	
TEKRON LIMITED P.O. BOX 62760, DAR ES SALAAM	
MAIN CONTRACTOR	
TL CONSTRUCTION LIMITED P.O. BOX 7306, DAR ES SALAAM	
ELECTRICAL/MECHANICAL CONTRACTOR	
ASMA ELECTRICAL COMPANY LIMITED P.O. Box 4695 ZANZIBAR	
PLUMBING/ELECTRICAL SUB CONTRACTOR	
COET ENGINEERING COMPANY LIMITED P.O. Box 10230 DAR ES SALAAM TANZANIA	
<b>KAZI INDELEEE</b>	



UDSM-HEET buildings under construction in various sites (Kagera, Lindi, Zanzibar and Dar es Salaam) as pictured recently.

The University of Dar es Salaam has handed over its sites for construction of 24 buildings under the Higher Education for Economic Transformation (HEET) Project to contractors with many promising prospects, it can be informed.

The handing over of these sites, which has marked a pivotal milestone to UDSM's mission to bolster higher education infrastructure across Tanzania, has assured presence of UDSM to residents of Lindi and Kagera, regions.

“With this HEET project which is funded by the World Bank, the aim is to enhance the capacity of higher education institutions to contribute to the nation's economic growth and development. Therefore, we have handed over construction sites to contractors who have promised to complete the work in place”, said Dr. Liberato Haule, UDSM-HEET Deputy Coordinator.

Dr. Haule further said that among the sites handed over is the Gender and Special Needs Building at the Mwalimu Julius Nyerere Mlimani Campus in Dar es Salaam which is designed for providing essential services such as counseling, accessibility resources, and tailored programmes for gender minorities and students with disabilities.

“This facility will be instrumental in ensuring that all students have the resources and support necessary to succeed academically”, he said.

Another building, constructed in Dar es Salaam, is the new Postgraduate Hostel that will cater for the growing demand for high-quality, on-campus accommodation for postgraduate students. With modern amenities, the hostel will offer conducive living environment to support advanced academic pursuits at UDSM.

During the handover ceremony, Dr. Paul Ndumbaro, UDSM-HEET Infrastructure Development Specialist emphasized the importance of these buildings which “represent our unwavering commitment to inclusivity, diversity, and academic excellence. The Gender and Special Needs Building and the Postgraduate Hostel are vital components of our strategy to create an environment where every student can thrive”.

The representative of one of the contractors, Mohamed Builders Ltd., assured the University of their dedication to completing the projects as scheduled, focusing on quality, functionality, accessibility, and sustainability. The construction of all the buildings is expected to be completed within 18 months.

The HEET project's impact extends beyond Dar es Salaam, with also advancing key infrastructure developments in Kagera, Lindi, and Zanzibar. The Kagera site, for example, will focus on providing education in agriculture and business studies. This project, with a budget of 13.17 billion shillings, is also slated for completion within 18 months.

In Zanzibar, UDSM handed over the construction site at the Institute of Marine Sciences (IMS) for the development of a new facility dedicated to marine sciences. This building will enhance the Institute of Marine Sciences' capacity to conduct advanced research and provide specialised training in marine and coastal studies, contributing to the economic and environmental sustainability of Zanzibar.

Dr. Ndumbaro highlighted the strategic importance of this facility in Zanzibar that it will be a significant investment in the future of marine sciences in Tanzania. It will provide our researchers and students with state-of-the-art facilities to explore and address the challenges facing our marine environments.”

Continues on page 15...

# Legislators commend UDSM for HEET Project implementation

By Jackson Isdory and Tumaini Kibangala, UDSM-HEET



Members of the Parliamentary Committee on Education, Culture and Sports led by Chairperson Hon. Husna Juma Sekiboko (MP) (4th-Left, front row) and a section of UDSM Management and staff led by UDSM Council Chairperson Hon. Ambassador Mwanaidi Maajar (3rd-Left, front row) and Deputy Vice-Chancellor Planning, Finance and Administration, Prof. Bernadeta Killian (2nd-left, front row) when the committee visited UDSM - HEET Project recently.

The Parliamentary Committee on Education, Culture and Sports has applauded the University of Dar es Salaam (UDSM) for its unyielding efforts in improving education in the country by effectively implementing the Higher Education for Economic Transformation (HEET) Project.

The news about UDSM's commendable efforts transpired during the visit of the Parliamentary Committee to monitor the implementation of various activities under the HEET Project. The legislators set off in Zanzibar at the Institute of Marine Sciences (IMS) in Buyu on 9 September 2024 followed by the visit at the UDSM Mwalimu Julius Nyerere, Mlimani Campus on 10 September 2024.

Committee members led by the Chairperson Hon. Husna Juma Sekiboko (MP) expressed their satisfaction with the milestones reached in the implementation of the HEET Project, noting that the UDSM has demonstrated excellence in numerous areas including construction of buildings and curriculum development to ensure that it aligns with the market and employment needs in Tanzania and globally.

"Curriculum review has contributed significantly to addressing the unemployment challenge in Tanzania and such reviews are critical in ensuring that the education we provide enables graduates to tackle challenges facing the society", said the Chairperson of the Committee, Hon. Sekiboko.

She added: "It is critically important to assess ourselves so that we know if the education we provide addresses the challenges around us. Is the university graduate capable of solving problems in the society?"

Hon. Sekiboko congratulated the University of Dar es Salaam, noting that her Committee was happy with its efforts in meeting the objectives of the HEET Project. She urged various stakeholders including contractors to accomplish project activities in a timely manner.

*Continues on page 7...*



## Legislators commend....

(from page 6)

### UDSM's immense contribution to national development

The Parliamentary Committee was accompanied by the Deputy Minister for Education, Science and Technology, Hon. Omary Kipanga (MP), Permanent Secretary Prof. Carolyne Nombo, and other officials from the ministry.

The Committee inspected several activities under the HEET Project, including construction of a dormitory with a capacity of accommodating 40 students at IMS in Zanzibar, a four-class structure with the capacity of sitting 216 students, a conference hall with a capacity of 150 people, staff offices and five laboratories.

The Deputy Minister for Education, Science and Technology, Hon. Omary Kipanga insisted that his ministry will supervise the implementation of the HEET Project and other development projects that are implemented by universities to ensure that UDSM continues to contribute to national development.

“This University is ours; we must follow the directives of the Committee and the Government in order to meet the national targets. We are required to ensure that what we teach, the research we conduct and the public service we offer contribute directly to the development of this country. I congratulate the President of the United Republic of Tanzania, H. E. Dr. Samia Suluhu Hassan for her efforts in improving education in the country. We shall strive to support the President in this endeavour”, said Hon. Kipanga.

On the other hand, the Deputy Chairperson of the Committee Hon. Mussa Sima (MP.) emphasized that the University was required to ensure that the research undertaken by academic members of staff is translated into the language that the common mwananchi can follow and understand so that they could use the results to solve problems facing them.

“Universities, including UDSM, do a lot of research. These researches should be made understandable to people so that they see and believe that they will help them. This is possible if the language used is understood by the target population, and not simply archiving them”, said Hon. Sima.



UDSM Council Chairperson Hon. Ambassador Mwanaidi Maajar (C) with Members of the Parliamentary Committee on Education, Culture and Sports who visited UDSM recently.

### Leaving an indelible mark to the University

On her part, the Deputy Vice-Chancellor Planning, Finance and Administration, Prof. Bernadeta Killian, who is also the HEET Project Coordinator, assured the Parliamentary Committee that UDSM is doing everything possible to ensure that the HEET Project is implemented and finalised on time and with the intended quality.

“We will ensure that this project is not only effectively accomplished but also leaves an indelible mark to the University and our country. We shall ensure appropriate spending of money, we are improving our curriculum to enable our graduates to compete in the international job market and the community is benefitting by all the outcomes of this project”, remarked Prof. Killian.

She added that implementation of construction activities under the HEET Project was expected to complete within 18 months and will cost TZS 11,194,677,531.

The Chairperson of the Council Hon. Ambassador Mwanaidi Maajar thanked the members of the Parliamentary Committee for the visit and their directives and advise, emphasizing that the Council will continue to provide oversight to University to ensure that it lives up to its established goals.

“Honourable Chairperson and all the members, I thank you very much and I promise that the Council shall ensure that the University devises strategies to realise the UDSM Vision 2061 and national goals,” concluded Ambassador Maajar.





**Above:** Prof. Nelson Boniface UDSM Deputy Vice Chancellor - Research (Left) and Dr. Peter Kisenge Executive Director, Jakaya Kikwete Cardiac Institute (JKCI) exchanging documents on the collaboration between the two institutions.

**Right:** A section of UDSM and JKCI Management and staff hold a meeting to discuss various issues on the collaboration between the two institutions.



## Second industry placement programme sets sail expeditiously

By Jackson Isdory, UDSM-HEET

In the course of enhancing staff professional skills and academia-industry linkage, the University of Dar es Salaam has launched its second industrial placement programme for the 2023/2024 academic year, thanks to the Higher Education for Economic Transformation (HEET) Project support.

This programme, which runs from September 15th to December 2024, will see 27 staff members gain invaluable hands-on experience in diverse industry settings across Tanzania. The initiative, among other things, aims to bolster professional growth and create a stronger link between academic knowledge and practical industry application.

UDSM Vice-Chancellor, Prof. William A. L. Anangisyee, expressed profound gratitude to the host organisations for their collaboration, emphasizing their role as key stakeholders in UDSM's mission to improve teaching quality and curriculum relevance.

“We are deeply thankful to the companies that accepted our staff for industrial placements. This partnership goes beyond mere collaboration; it is about creating a learning ecosystem that addresses critical national issues particularly youth employment, as inspired by H.E. President Dr. Samia Suluhu Hassan”, said Prof. Anangisyee.

The Deputy Vice-Chancellor-Research, Prof. Nelson Boniface, expressed his optimism about the impact of this initiative. “We are confident that this programme will provide significant opportunities for professional growth and development. We look forward to seeing the positive impact on the participants, UDSM, and the country as a whole”.

Dr. Eva Shayo, UDSM Industrial Linkage Liaison Officer highlighted the importance of the programme to both staff and the University, and how diversity and inclusion

were among the key considerations in selecting respective candidates for the programme.

“Our goal is to select a diverse group of participants from various units within UDSM to foster a wide range of experiences and perspectives. Thanks to our strong partnerships with leading organisations that we were able to secure additional slots to accommodate more qualified candidates,” Dr. Shayo explained.

Dr. Shayo said the programme was met with tremendous enthusiasm from UDSM staff, resulting into 38 applications from various academic and technical staff members. “To ensure fairness and transparency, a dedicated committee was appointed to evaluate each application against a set of comprehensive criteria. The selection process considered factors such as relevant professional experience, potential for growth, and alignment with the programme's goals.

“To maximise the programme's impact, specific criteria were established for both applicants and host institutions. Applicants had to be confirmed UDSM employees with at least three years before retirement, free from current leave, and capable of securing acceptance and approved Terms of Reference (ToR) from their host organisations”, added Dr. Shayo.

She further said that the host institutions, in turn, were required to be technologically advanced, reputable, and aligned with the applicants' fields of expertise, offering mentorship and potential collaboration opportunities with UDSM.

Promoting diversity and inclusion

Dr. Shayo said that the gender distribution among the selected participants reflected UDSM's commitment to

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# MELL Committee a cornerstone for successful UDSM-HEET implementation

By Remy Wilson, UDSM-HEET



UDSM-HEET Project Monitoring, Evaluation and Lesson Learned (MELL) Committee, led by its Chair Dr. Innocent Pantaleo (centre-standing), in one of its meetings.

As the University of Dar es Salaam (UDSM) is making significant strides in its implementation of the Higher Education for Economic Transformation (HEET) Project, the Monitoring, Evaluation and Lesson Learned (MELL) Committee has explained its key quality assurance and follow-up roles in this endeavour.

Speaking to this Newsletter recently, Dr. Innocent Pantaleo, Chair of the MELL Committee and UDSM-HEET Monitoring and Evaluation Specialist, said the organ, which is responsible for tracking progress, ensuring adherence to plans, and providing reports, has so far played an important role in the project's success.

“The MELL committee has played a crucial role in monitoring the UDSM-HEET Project through two key methods: physical and indicator monitoring. Physical monitoring includes site visits to ensure that construction and other physical projects adhere to the standards outlined in the University's Strategic Investment Plan (USIP) and Project Development Outcome (PDO)”, said Dr. Pantaleo.

With indicator monitoring, added Dr. Pantaleo, “the committee tracks project progress through specialist reports, covering everything from procurement processes to student internships and curriculum accreditation”.

Dr. Pantaleo highlighted that these findings are compiled into monthly and quarterly reports, which are then shared with the Project Implementation Unit (PIU), the Steering Committee, and communicated to the Ministry. “When it comes to evaluating progress, the MELL committee has a structured approach”.

“We break down each activity into sub-activities, each with a deadline. This meticulous breakdown allows the committee to assess the targets reached by project specialists and address challenges encountered”, he added.

Dr. Pantaleo explained that the committee uses a results matrix to track progress against three main PDO indicators: project beneficiaries, industrial linkages (staff placements and student internships in industries), and curriculum accreditation (ensuring revised curricula meet international standards).

“The committee monitors intermediate indicators, which include gender equality, grievance handling, climate change courses, and building progress, to ensure comprehensive project performance and alignment with key objectives. We have successfully monitored the project's progress, with no significant queries or red flags raised. The project is on track”, he stated confidently.

In ensuring efficiency and effectiveness of both MELL and the HEET project, Dr. Pantaleo stressed on the use of the Integrated Management System (IMS) in project reporting. “The system is live and simplifies tracking activities and sub-activities. We encourage all specialists to use it”.

## MELL composition

Dr. Pantaleo explained that MELL is composed of four permanent members, each bringing a unique expertise to the table, reflecting the diverse needs of the HEET Project. The committee is carefully selected based on the University's Strategic Investment Plan, ensuring a blend of

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# Message from the Deputy Co-ordinator

**Dr. Liberato Haule**

**UDSM HEET Deputy Coordinator**



It is the pleasure of the Project Implementation Unit to share the progress made on the HEET Project since the fifth newsletter.

Following the signing of contracts in February and May 2024, the actual construction activities began in April and July 2024 after the mobilisation process. According to the signed contracts, the construction of the buildings will be completed by November 2025.

Upon hand over of the buildings, UDSM will have 52 offices, seven workshops and one lecture room renovated within Blocks Q, O and L of the College of Engineering and Technology.

The new buildings at the College of Engineering and Technology (CoET) will create a new space (capacity by number of students in the bracket) for a lecture theatre (250), lecture rooms (84), workshops (150) laboratories (420), textile design studio (45) and hostel (50). Further, a building for gender and special needs services will be constructed at the Mwalimu Julius Nyerere Mlimani Campus.

The construction of ICT complex at the College of Information and Communication Technologies (CoICT) in Kijitonyama, Dar es Salaam, will create a new space for lecture theatre (140), workshops (60), laboratories (96) and a studio (50). Similarly, the new building at the School of Aquatic Science and Fisheries Technologies (SoAF) in Kunduchi, Dar es Salaam, will create a new space for lecture rooms (300) and laboratory (50).

At the Institute of Marine Sciences in Buyu, Zanzibar, the expansion will bring about lecture rooms (216), laboratories (125), conference room (150) and student hostel (40) and several new offices for staff. The establishment of a new campus in Lindi Region including the research centre in Ruangwa will create a new space for lecture rooms (410), workshops (30) laboratories (125) and hostels (300).

The new campus in Kagera Region will create new spaces for lecture theatres (440), lecture rooms (280), laboratories (70), cafeteria (70) and hostel (70).

These new developments will ensure a timely start of implementation of the upgraded curricula, whose process is at its advanced stage towards the accreditation. ICT infrastructure upgrade will revolutionise teaching and research experience at the University.

The Project Implementation Unit has started the process of procurement of teaching and learning resources to be installed in the newly constructed buildings. The users have identified and decided the types of equipment/learning support systems based on the requirements of the curricula and available resources.

We wish our readers an enjoyable read of this issue of Newsletter. We, in the Project Implementation Unit, express deep appreciation to all individuals and organisations who contributed to the achievements highlighted in this edition.

# Editorial

## Progress in the construction of UDSM-HEET buildings commendable

It has been reported in this Newsletter that the progress of the construction of the 24 UDSM-HEET buildings in Dar es Salaam, Zanzibar, Lindi (Ngongo and Ruangwa) and Kagera, is impressive, a clear sign for timely completion as per the signed contracts.

The progress is observed only a few months after the signing of construction contracts in February and May 2024, while the actual construction activities begun in April and July 2024, respectively, after the accomplishment of the mobilization process.

This is indeed good news and commendable as it is well known that the University is striving to make sure the construction of the buildings should be completed latest by the set date of November 2025.

The observation of the timelines by contractors and all involved parties is commendable, calling for continuous support along the way to ensure prompt clearance of any obstacles that may obstruct normal progression.

As informed often, the construction activities in the UDSM-HEET project cover the largest portion of funds up to USD 31.9 million (67.3%) out of the USD 47.5 million allocated for UDSM. This allocation not only comes with many buildings for UDSM but also will provide (new and renovated) many offices, several workshops, lecture rooms and theatres, laboratories, hostels and gender and special needs services buildings.

The added salience of the HEET Project is the expansion of the reach of the UDSM to two more regions: Kagera and Lindi where business and agriculture studies, will be offered, respectively.

With the recorded progress at this juncture, in which the construction, as informed, is finalising its initial phase and hence moving to next phases, we commend all the efforts made by not only the University of Dar es Salaam, but also different stakeholders involved.

We call upon everyone to keep on with the positive spirit leading to the successful implementation and timely and effective completion of this important phase.



## UDSM HEET Coordination

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### Deputy Coordinator

Dr. Liberato V. Haule

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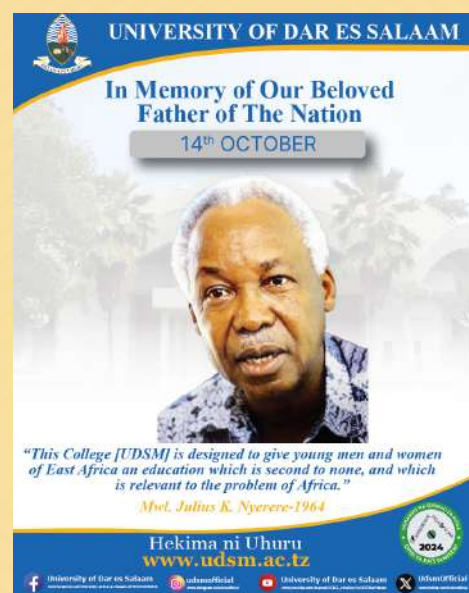
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# Gallery



**Deliberations:** Members of the Parliamentary Committee on Education, Culture and Sports and a section of UDSM Management and staff when the committee visited UDSM - HEET Project recently.



**Planning for Big Results:** 7<sup>th</sup> Meeting of the Institutional Project Steering Committee (IPSC) of UDSM-HEET Project held on 21<sup>st</sup> August, 2024.



**Optimism:** A group of journalists and some Project implementation Unit members as they visited UDSM-HEET buildings construction site in Lindi region in September, 2024.



**Inclusivity and Safety:** Mapping and training on Gender-Based Violence (GBV) to service providers at various UDSM-HEET construction sites led by UDSM-HEET Gender Coordinator and Director, Institute of Gender Studies Dr. Lulu Mahai (centre-standing).

# Construction of UDSM-HEET buildings

UDSM-HEET buildings under construction in various sites of Kagera, Lindi, Zanzibar and Dar es Salaam



# Curriculum review achieves remarkable success at UDSM

By Zamda George, UDSM-HEET



Participants of the two-day workshop on the curriculum review process at UDSM which was held at Mwalimu Julius Nyerere Mlimani Campus recently. The workshop was attended by over 150 stakeholders, including top management, principals, deans and directors, heads of department, and curriculum developers.

The University of Dar es Salaam (UDSM) has made remarkable progress in its curriculum review initiative by successfully reviewing and updating 98 undergraduate and postgraduate programmes as of July 2024, this Newsletter can report.

Prof. Masoud Muruke, UDSM-HEET Coordinator of Curriculum Review said that the process, whose accomplishment reflected the University's commitment to modernising its academic offerings and preparing students for the dynamic global job market, considered key components aimed at enhancing the quality and relevance of UDSM's academic programmes.

"The curriculum review process is not just about updating courses; it is about transforming how we educate our students to meet the demands of a rapidly changing world. We are making sure that our graduates are equipped with the right skills and knowledge to thrive", said Prof. Muruke.

Prof. Muruke said that the review has led to the introduction of blended learning modes across 38 undergraduate programmes and updates to 28 postgraduate programmes. The launch of online programmes has expanded access to higher education, ensuring that UDSM remains at the forefront of educational innovation.

"We are embracing new delivery modes to create a more inclusive learning environment, where students can benefit from both traditional and digital platforms," added Prof. Muruke.

Meanwhile, Prof. Muruke informed that a recent two-day workshop on the curriculum review process was held at the University, and over 150 university stakeholders, including top management, principals, deans and directors, heads of department, and curriculum developers, came together to discuss and refine the curricula.

"The workshop allowed participants to address feedback, incorporate lessons from international benchmarking, and focus on key issues such as gender sensitivity and sustainability. Collaboration was key during this workshop. It was an opportunity for us to collectively shape the future of our academic programmes," said Prof. Muruke.

The workshop also highlighted the integration of technology-enhanced delivery modes into the curricula, a move that aligns UDSM with global trends in digital education. The next steps involve finalising the reviewed curricula for submission to the Tanzania Commission for Universities (TCU).

Prof. Bonaventure Rutinwa, Deputy Vice Chancellor-Academic, stressed the importance of timely submission and quality assurance throughout the process as "the review is a strategic response to the evolving educational and economic landscape and the university recognises that to remain relevant, it must ensure its programmes are aligned with global standards and equipped to address modern challenges such as digital transformation, sustainability, and financial literacy".

Prof. Rutinwa said that the goal of the process was to ensure that UDSM remains a leader in education, not just regionally, but globally. We are committed to producing graduates who are not only academically sound but also capable of driving change in their industries."

The curriculum review began with a thorough assessment of existing programmes. Faculty, external experts, and industry stakeholders provided critical feedback, identifying areas for improvement.

The process was further enhanced by benchmarking visits to leading institutions in South Africa, Ghana, South Korea, and Germany. These visits offered valuable insights into global best practices in curriculum governance and design.

## Construction underway.....

(from page 5)

Also, at the Mwalimu Julius Nyerere Mlimani Campus, significant infrastructure upgrade is expected at the College of Engineering and Technology where the university has embarked on constructing a state-of-the-art Textile Building, Workshops Building, and Laboratories Building, alongside the comprehensive rehabilitation of blocks Q, O, and L.

“These upgrades will significantly improve the campus’s capacity to support specialised training and research, particularly in textile engineering and technology”, said Dr. Ndumbaro.

At the handover ceremony, UDSM’s Eng. Isaya Anase expressed enthusiasm for the project’s potential impact, stating, “This development is not just an investment in our infrastructure but an investment in the future of higher education in Tanzania. The new facilities will provide our students and researchers with world-class environments to thrive and innovate.”

The HEET project, backed by the Tanzanian government and the World Bank, is a cornerstone of UDSM’s strategy to align higher education with national economic transformation goals. The ongoing construction and rehabilitation projects are expected to be completed within 18 months, after which they will become fully operational.

These developments represent UDSM’s dedication to providing cutting-edge education and research opportunities, fostering an inclusive academic environment, and driving the economic transformation of Tanzania through higher education.



UDSM-HEET buildings construction site at the Institute of Marine Sciences (IMS), Buyu, Zanzibar.

## Second industry placement..

(from page 8)

diversity, with 70.37% male and 29.63% female candidates and the placement of candidates in both private (59.26%) and government (40.74%) institutions highlighted the university’s strategic approach to broadening its industrial partnerships.

She said that the selected candidates will be placed in various organisations ranging from government agencies to leading private companies. “The placements are designed to ensure that participants gain practical skills relevant to their fields of expertise”.

Expressing her excitement, one of the selected staff for the programme, Arch. Mariam Marco Madundo, who is an Assistant Lecturer in the Department of Structural and Construction Engineering, CoET said the programme was more than just an opportunity.

“It is a journey to reinvent ourselves as educators and professionals. We are eager to return with practical insights that will enrich our teaching pedagogy and benefit our students and the University as a whole”, said Arch. Madundo.



A section of UDSM and Jakaya Kikwete Cardiac Institute (JKCI) Management and staff in a meeting to discuss various issues on the collaboration between the two institutions.



# Benchmarking features prominently in the UDSM curriculum review process

By Zamda George, UDSM-HEET



**Benchmarking at Rhodes University, South Africa:** From L-R: Dr. Egbert Mujuni, Dr. Aurelia Mallya, Prof. Nelson Boniface (Deputy Vice Chancellor-Research, UDSM), Dr. Nomakwezi Mzilikazi, Dr. Veronica Buchumi and Prof. Sizwe Mabizela (Rhodes University Vice Chancellor).

The University of Dar es Salaam has conducted a pivotal workshop to discuss incorporation of innovative pedagogy and benchmarking best practices from universities around the globe, resulting in infusion of relevant insights and international standards in the university's curriculum design process.

The workshop, themed around such innovative pedagogy, brought together members of staff who took part in the benchmarking process in South Africa, Ghana, South Korea, and Germany and provided useful perspectives and strategies to improve the University's curriculum.

Other workshop participants included top university management, principals, deans and directors, heads of department, curriculum coordinators and reviewers from various academic units.

Prof. Bonaventure Rutinwa, UDSM Deputy Vice Chancellor for Academic Affairs, stressed on the importance of curriculum review and inclusion of world best practices in shaping the future of education at the University.

He highlighted the institution's commitment to aligning its programmes with global standards, ensuring graduates are well-prepared to face modern challenges. "Curriculum development is not a one-time event. It is an ongoing process that ensures we remain relevant and competitive in the ever-evolving academic and job markets", said Prof. Rutinwa.

Over 150 educators, university administrators, and curriculum developers who gathered for the workshop participated in the evaluation and feedback session on the reviewed and developed curricula. The process underscored the institution's commitment to enhancing the quality of its educational offerings through collaborative refinement of curricula.

The workshop featured a series of benchmarking presentations, with key speakers sharing insights from international experiences. Prof. Bernadeta Killian, Deputy Vice Chancellor-Planning, Finance and Administration, discussed lessons learned from the University of Memphis focusing on how these could be adapted to local contexts.

*Continues on page 17...*



## Benchmarking features...

(from page 16)

“The takeaway from Memphis is the value of continuous evaluation, especially in integrating technology into the curriculum to enhance student engagement”, noted Prof. Killian.

Prof. Saudin Mwakaje, Chief Corporate Counsel and Secretary Council shared insights and experiences from the Ghanaian higher education, while Dr. Egbert E. Mujuni from the College of Natural and Applied Sciences (CoNAS) provided valuable lessons from South Africa.

Both presenters emphasized the need for strong governance structures in curriculum development. “Governance in curriculum design ensures accountability and academic excellence, both of which are crucial in maintaining our standards”, said Prof. Mwakaje.

The workshop also delved into the financial literacy component of the curriculum, an area which was highlighted by Dr. Khadijah Kishimba from the Bank of Tanzania. She said: “embedding financial literacy in the curriculum will empower our students to make informed financial decisions, an essential skill in today’s world.”

In this workshop, participants refined their proposed curricula based on feedback from evaluators, while Prof. Masoud Mruke, UDSM-HEET Curriculum Coordinator presented the evaluation report, outlining the strengths and weaknesses observed in the initial reviews.

“Our aim is to ensure that every curriculum aligns with the educational goals of the university while remaining flexible enough to meet the diverse needs of our students”, he said.

Dr. Geradius Kikumi and Dr. Aurelia Kimaro also emphasized the importance of a structured approach to curriculum design, focusing on aligning curricula with the Tanzania Commission for Universities (TCU) guidelines.

“The framework provides a roadmap for ensuring that the design, implementation, and evaluation of curricula are systematic and consistent with national and global standards,” remarked Dr. Kikumi.

Prof. Joel S. Mtebe, Principal of the College of Information and Communication Technologies (CoICT) also stressed the importance of embracing new technologies in the teaching and learning process, stating that technology is not just an enabler, but a driver of student-centered learning that opens new possibilities for interactive and flexible education.

## MELL Committee a cornerstone...

(from page 9)

specialised skills that are crucial for the project’s success.

“The members come from different departments. We have an economist, Dr. Rosemary Taylor; Dr. Siajali Pamba, covering the environment and engineering part; Dr. Egidius Kamanyi, a social scientist; and Dr. Josiah Nombo, an ICT specialist, and the committee secretary, Ms. Ania Dachi, from the Directorate of Planning, Development and Investment. All these contribute to distinct aspects of the project”, said Dr. Pantaleo.

He said that the economist plays a key role in focusing on capacity building and industrial linkages, aligning educational development with market needs. The Engineer and environmentalist oversee the construction projects, ensuring they meet environmental standards and sustainability goals.

“The social scientist ensures that the project addresses critical social issues, including gender equality and the inclusion of special needs populations, creating a more equitable learning environment. Additionally, an ICT Specialist is responsible for the technological components of the project, ensuring that modern, cutting-edge technology is integrated into the university’s infrastructure to support innovation and digital learning”, said Dr. Pantaleo.

Dr. Pantaleo, who is a Monitoring and Evaluation Specialist, and chairs the committee said “One of the key requirements for the chairperson is that he/she must be an M&E specialist. Losing this specialist disqualifies one from being the chair, ensuring that the committee always has expert oversight on the evaluation side”.

As the UDSM-HEET Project continues to evolve, the MELL committee remains a pillar in ensuring its success. With a multidisciplinary team, a clear monitoring framework, and ongoing commitment to improvement, the team is well-positioned to help the University achieve its ambitious goals under the HEET initiative.



UDSM-HEET Project Monitoring, Evaluation and Lesson Learned (MELL) Committee members in one of its meetings.



# Construction of UDSM-HEET buildings manifests tremendous progress

*By Dotto Kuhenga, UDSM-HEET*

The construction of the 24 University of Dar es Salaam buildings in Dar es Salaam, Zanzibar, Lindi (Ngongo and Ruangwa) and Kagera through the World Bank grant, the Higher Education for Economic Transformation (HEET) Project, has manifested tremendous progress, it can be reported.

According to information obtained during the visits of this Newsletter's team and journalists to the respective sites made in September, 2024, the progress made harboured optimism that the construction will be completed within allocated time frame.

When UDSM-HEET Deputy Coordinator, Dr. Liberato Haule spoke to journalists, he explained how UDSM was committed to implementing the construction activities and other tasks timely and efficiently.



*UDSM Vice Chancellor, Prof. William A. L. Anangisye (centre) when he visited UDSM-HEET buildings construction site in Kagera region. On his right side is Dr. Liberato Haule, UDSM-HEET Deputy Coordinator, and on his left is Eng. Benedict Chilla, Acting Director of Estate Services.*

“We are content with the progress made in all the sites; we are optimistic that the completion of these activities will be on time as the fund allocated for the implementation of the HEET project is all available”, said Dr. Haule.

He said that the University was working closely and efficiently in coordinating, supervising, and monitoring the construction implementation. “The University is well organised to manage both the contractors and consultants in order to have up to date and state of the art buildings”.

The University of Dar es Salaam (UDSM) signed contracts with four contractors for the construction of 21 buildings, out of the 24 planned to be built in Dar es Salaam, Zanzibar, Lindi (Ngongo and Ruangwa) and Kagera through the World Bank grant, the Higher Education for Economic Transformation (HEET) Project on 22nd February 2024.

Meanwhile, the contract for construction of three buildings at Kagera, that makes a total of 24 HEET buildings at UDSM, which include administration and academic building, cafeteria and business complex building, and female students hostel building, was signed on 17 May 2024.

According to the observation made, and views from the contractors and supervisors undertaking the construction of the said buildings, the progress in all the sites at this initial phase has surpassed 12 percent.

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## Construction of UDSM-HEET buildings...

(from page 18)



### Contractors and construction projects

According to Dr. Paul Ndumbaro, UDSM-HEET Infrastructure Development Specialist, the contractors who are carrying out the construction projects included M/S Mohammed Builders; M/s B.H. Ladwa; M/S Til Construction; and M/s Shandong Hi-Speed. Their contracts are for the period of eighteen months from the date of signing and have a total value of TZS 45,993,168,271.79.

The contract between UDSM and M/S Mohammed Builders covers construction activities in various colleges at the Mwalimu Julius Nyerere Mlimani campus amounting to TZS 15,696,130,949.32; including buildings at the College of Engineering and Technology (CoET) worth TZS 9,052,693,573.95 and buildings near Hall No. 6 and Yombo Theatres worth TZS 6,643,437,375.37.

Construction at CoET include renovation of Blocks L, O and Q; construction of a new building consisting of 7 laboratories; new building for 5 workshops; new building for 1 lecture theatre (with 250 students capacity), 3 lecture rooms (each 50 students capacity) and 1 studio room (with 50 students capacity for textile design).

Other buildings at the Mwalimu Julius Nyerere Mlimani campus in this contract include the gender and special needs building and postgraduate students' hostel which will accommodate 51 students.

The contract with M/s B.H. Ladwa, TZS 6,459,181,103.97 covers construction of 1 lecture theatre – 140 students capacity; 1 multimedia studio – 50 students capacity; 3 advanced laboratories in emerging technologies – each with 48 students capacity; and 2 workshops – each with 30 students capacity at the College of Information and Communication Technologies (CoICT) Kijitonyama.

This construction at CoICT also includes 3 lecture rooms – each with 100 students capacity; and 1 laboratory with 50 students capacity at the School of Aquatic Sciences and Fisheries Technology (SoAF) in Kunduchi.

### Expanding beyond Dar es Salaam

One of the remarkable aspects of the HEET Project pertains to extending the reach of university education to areas where such facilities has not existed or to strengthen the existing ones. For this matter, UDSM has expanded its reach to two more regions: Kagera and Lindi.

The Institute of Marine Sciences (IMS), which had catered mainly for postgraduate students until recently, will now sees a significant boost of its infrastructure.

This will be possible through the contract between UDSM and M/S Til Construction, amounting to TZS 10,118,405,530.78, covering construction of 11 new buildings including administration and academic building (for lecture rooms, laboratories, conference hall and staff offices and one new hostel building for 80 students at the Institute of Marine Sciences (IMS) Buyu, Zanzibar.

Construction in Lindi is undertaken through the contract with M/s Shandong Hi-Speed which is worth TZS 13,719,450,687.7 involving construction in Ruangwa and Ngongo sites.

At the Ngongo site the administration building, lecture rooms building (for 360 students), laboratory building, workshop building (5 rooms), male students hostel building, and female students hostel building are erected. At Ruangwa site a lecture hall (50 students) and one students' hostel building for 56 students (22 female and 34 male) are constructed.

UDSM also signed a contract worth TZS 13,174,734,974.55 with China Jiangxi Corporation for International Economic and Technical Cooperation for construction of three buildings at Kagera site. They include administration and academic building, cafeteria and business complex building, and female students hostel building.



# UDSM trains service providers at HEET sites on GBV, undertakes mapping

By Mercy Machange, UDSM-HEET

The University of Dar es Salaam has recently undertaken a significant initiative of mapping and training on Gender-Based Violence (GBV) to service providers at various UDSM-HEET construction sites in Tanzania, it can be reported.

The commendable initiative, rolled out in UDSM new sites of Lindi, Ruangwa, Zanzibar, Kagera and at Mwalimu Julius Nyerere Mlimani campus in Dar es Salaam results into a network of trained individuals dedicated to preventing and addressing GBV within these areas and their surrounding communities.

UDSM-HEET Gender Coordinator Dr. Lulu Mahai said the primary goal of this initiative was to create a supportive environment that actively prevents and addresses GBV issues. “This proactive approach ensures safety and well-being of individuals in and around the construction sites, fostering a culture of respect and dignity.

“The training of GBV service providers is a crucial step in ensuring that our construction sites are safe for everyone. By collaborating with the University of Dar es Salaam, they can address GBV issues more effectively and create a more supportive environment”, said Dr. Mahai.

She said the service providers who took part in the initiative play a crucial role in managing and addressing GBV cases. They included police gender desk officers, village chairpersons, ward executive officers, HEET infrastructure focal points, school head teachers, community development officers, hospital social workers, influential community members, and NGOs such as the Legal and Human Rights Centre.

Dr. Mahai further said that the respective training covered issues such as Gender and Gender Based Violence including sexual exploitation, harassment and abuse among students, staff, stakeholders and people with special needs, GBV reporting mechanisms and available support and Grievances Redress Mechanisms.

“These service providers have been meticulously mapped and trained to collaborate effectively with the University of Dar es Salaam. The training equips them to handle GBV cases responsibly, ensuring a safe and supportive environment”, she added.



Mapping and training on Gender-Based Violence (GBV) to service providers at UDSM-HEET construction site at the Institute of Marine Sciences (IMS), Buyu, Zanzibar led by UDSM-HEET Gender Coordinator and Director, Institute of Gender Studies Dr. Lulu Mahai (left-standing).

## Responsibilities and roles of service providers

The committees of GBV service providers have been formed and trained to understand their roles and boundaries. Their key responsibilities include receiving reports of GBV/SEAH cases from victims, documenting reported cases with confidentiality, and sharing reports with the University of Dar es Salaam for further action.

“These providers can also offer expert guidance to the University regarding GBV cases and sensitise the community to prevent GBV incidents”, said Dr. Mahai.

The service providers point out that they are committed to working together to prevent GBV and support victims. “This initiative empowers not only us but also the entire community to stand against GBV”, said one of these service providers.

This initiative by the University of Dar es Salaam is a testament to the power of collaboration and training in addressing critical social issues like GBV in the implementation of the HEET Project.

By empowering service providers and fostering a culture of respect and support, the University is taking significant steps in creating a safer environment and a more inclusive future in HEET construction sites and the surrounding communities.



A training to UDSM administrative and newly employed staff on relevant skills to foster a Gender-Based Violence (GBV)-free environment held at Mwalimu Julius Nyerere Mlimani Campus recently.

## Steady efforts to foster GBV-free environment at UDSM underway

By Mercy Machange, UDSM-HEET

In order to ensure a safe and supportive environment, the University of Dar es Salaam has conducted a comprehensive training programme to administrative and newly employed staff in order to equip them with the necessary skills to foster a Gender-Based Violence (GBV)-free environment.

UDSM-HEET Project Coordinator and University Deputy Vice Chancellor-Planning, Finance and Administration, Prof. Bernadeta Killian, said at the opening ceremony of the training held in Dar es Salaam, that the primary goal was to increase awareness of GBV and related policies, empower administrators to function effectively within their units, and ensure the proper implementation of policies against GBV.

“This initiative focuses on empowering administrators and service providers to prevent and respond to GBV issues effectively. It is aimed to develop a pool of ambassadors ready to prevent and respond to GBV issues, thereby fostering a supportive and safe environment at the University”, said Prof. Killian.

Prof. Killian said that the University of Dar es Salaam is at the forefront of promoting gender equality and combating gender-based violence, “as clearly stated in our Vision 2061 and our Gender Policy of 2006, revised in 2023”.

“This initiative is in line with the main objectives of our university, which are teaching, research, and community service. These cannot be achieved if we do not perform our duties with integrity and avoid gender-based violence”, she said.

Earlier, UDSM-HEET Gender Coordinator and Director of Gender Institute, Dr. Lulu Mahai, said that the training covered related issues such as gender and gender-based violence including sexual exploitation, harassment and abuse, GBV reporting mechanisms and available support for ethics and gender issues in UDSM staff code of conduct, gender related policies and guidelines.

“This training has been an eye-opener. Understanding GBV and how to address it within our University community is crucial. We now have the tools and knowledge to create a safer and more inclusive work environment for everyone”, said one of the training participants.



# New UDSM campus sparks investment boom in Kagera region

By Jacob Mosenda



*UDSM-HEET construction site in Kagera as pictured in September, 2024*

Kagera. Kagera Region is undergoing a remarkable transformation as businesspeople rush to secure investment opportunities near the University of Dar es Salaam Business School (UDBS) campus, currently under construction.

This groundbreaking development has sparked a wave of interest from investors both within and beyond Kagera, all eager to tap into the burgeoning economic opportunities linked to the upcoming institution.

The campus, located on a sprawling 315-hectare site about 15 kilometres from Bukoba town, stands as a beacon of hope and prosperity for the residents of Kagera.

The Sh13 billion project, part of the World Bank-funded Higher Education for Economic Transformation Project (HEET), has quickly become a catalyst for change in the region.

As construction advances, land values in the surrounding areas have surged, with local residents already experiencing financial gains.

“I have sold part of my farm for Sh25 million,” shared a resident of Karabagaine Ward, Mr Emmanuel Byemelwa. Karabagaine Ward is where the campus is being built.

“People are excited about the opportunities. It’s not just about selling land; it’s about the promise of change for the region.”

For years, Kagera has taken pride in producing some of Tanzania’s brightest minds, but many of these talents have been compelled to leave the region in search of higher education and investment opportunities.

The establishment of the UDBS campus presents a chance to reverse this trend, offering a space for talent to flourish locally while attracting investors from neighbouring regions, including Uganda.

“My son had been living in Dar es Salaam for nearly 20 years,” said Mr Yusufu Mkure, a Muleba district resident.

“But when he heard that the university buildings were being erected in Itahwa and Kangabusharo villages, he decided to return. He’s already purchased a plot of land.”

The excitement surrounding the campus reflects a larger trend of economic renewal.

The UDBS campus is anticipated to be a catalyst for business growth, creating both direct and indirect employment opportunities for the local population.

Investors, recognising the potential for long-term growth, are purchasing land around the university, anticipating increased demand for services such as housing, hospitality, and retail.

“We expect billions of shillings to flow into the region because of this project,” noted Mr Thomas Makori, an economist from Bukoba.

“The price of land has skyrocketed, with some plots now selling for up to Sh30 million per hectare.”

The Kagera campus is part of a broader HEET initiative, which seeks to enhance higher education in Tanzania and align academic programmes with labour market demands.

**Continues on page 23...**

# New UDSM campus...

(from page 22)

The University of Dar es Salaam (UDSM), the country's oldest and largest university, received \$47.5 million from the total HEET allocation of \$425 million.

This funding will support the establishment of new campuses in Kagera and Lindi, as well as the development of new facilities at the Mlimani Campus in Dar es Salaam and the Institute of Marine Sciences in Zanzibar.

For Kagera, hosting a university signifies more than just infrastructure—it represents a transformative shift for the entire region.

Historically, despite having a conducive environment and climate for education, Kagera has had a dearth of higher education facilities.

“This university will strengthen our community's commitment to education,” emphasised Karabagine Ward Councillor, Mr Samuel Makwabe.

“Our children won't have to travel far anymore—they can study right here at home.”

The new campus will specialise in business and entrepreneurship courses, aiming to accommodate up to 10,000 students over the next decade.

Plans also include a training centre for entrepreneurs, positioning the university as a hub for local business development.

“We aim to bring higher education closer to communities that have historically lacked access,” said the Deputy Coordinator of the HEET project at UDSM, Dr Liberato Haule.

“The Kagera campus is part of our strategy to expand student enrolment and ensure more Tanzanians have access to higher education.”

Currently, UDSM receives over 60,000 student applications annually for undergraduate programmes, but limited capacity means only about 10 percent of applicants are admitted.

The new campus will help address this bottleneck, providing additional space for students and improving university enrolment rates in Tanzania compared to neighbouring countries like Kenya.

As construction progresses, local leaders are optimistic about the campus's potential to uplift the region.

Chairman of Itahwe Village, Mr Philemon Anatory, underscored the financial challenges that families in Kagera have faced in sending their children to study outside the region.

“We've been paying a lot to educate our children outside the region,” he explained.

“I sent my children to Uganda for their education, and it cost me a fortune. Having UDSM here will save families like mine so much money.”

Interest is not confined to Kagera residents alone.

Investors from Uganda are also setting their sights on the area, eager to seize the opportunities presented by the university's presence.

This cross-border interest further underscores the economic potential that the UDSM Kagera campus holds for the region.

The campus, with its state-of-the-art infrastructure—comprising classrooms, lecture halls, dormitories, and faculty offices—is expected to be completed by 2025.

“This is just the beginning,” said Bukoba District Urban Planning Officer, Mr Bruno Barongo.

“We've already designated areas for further investment. The university will change the face of Kagera for years to come.”

The project signals a new era for Kagera, positioning it as a hub of education, entrepreneurship, and economic growth.

As the campus nears completion, anticipation continues to build, with hopes high that this historic investment will unlock a future of limitless possibilities for the region.

*This article was first published in The Citizen Newspaper on 2<sup>nd</sup> October, 2024.*



*Bukoba District Urban Planning Officer, Mr Bruno Barongo speaking to journalists at UDSM-HEET Kagera site in September, 2024.*



*Project Manager Mr. Huang Dang speaking to journalists at UDSM-HEET Kagera site recently.*

# Residents applaud UDSM as it launches KASEMA committees at HEET sites

By Dotto Kuhenga, UDSM-HEET



UDSM-HEET Deputy Coordinator, Dr. Liberato Haule (L), Chukwani ward councilor and Dr. Daudi Msangameno (2nd-R) representing Director of the Institute of Marine Sciences (IMS) handing over Grievances Redress Mechanism (GRM) Tools to the secretary of KASEMA at IMS Zanzibar.



UDSM Deputy Vice-Chancellor, Planning, Finance and Administration and HEET Project Coordinator, Prof. Bernadeta Killian (C), and Lindi District Officials handing over Grievances Redress Mechanism (GRM) tools to the chairperson of KASEMA in Ngongo area, Lindi Region.

Residents surrounding the newly constructed UDSM buildings under the Higher Education for Economic Transformation (HEET) have commended the University for establishing and launching the project Grievances Redress Mechanism (GRM) committees known as KASEMA recently.

Speaking during the launch of KASEMA in Dar es Salaam, Lindi, Zanzibar and Kagera, residents including local leaders said the committees were very important for they will receive and process people's concerns for the betterment of the project implementation.

The Chair of Ruangwa District Council, Mr. Andrew Chikongwe, applauded UDSM for launching such vital committees and promised that residents of Ruangwa, where a Research Centre is being constructed, will work closely with the contractors to make sure that the project is implemented successfully.

Prof. Bernadeta Killian, UDSM Deputy Vice Chancellor-Planning, Finance and Administration and UDSM-HEET Coordinator, urged residents in the respective sites to make good use of KASEMA, whose composition included local leaders and residents, for proposing more improvements in the project implementation.

"The University considers KASEMA as key organs of stakeholders' engagement in the implementation of the HEET Project. Utilize them accordingly and wisely for ensuring that the construction and other project activities are smoothly done, in line with the plans and objectives", said Prof. Killian.

Meanwhile, UDSM-HEET Project Social Development Specialist, Dr. Jacqueline Mgumia explained about the process through which the project grievances redress mechanism committees, KASEMA, were formulated and subsequently launched formally in respective areas.

"First, it was the process to establish the tools and guidelines; this was followed by forming the committees in the respective sites, then the conduct of training sessions particularly on working tools and roles of the Committees (KASEMA)", explained Dr. Mgumia.

Dr. Mgumia said that after such initial processes, the launching took place through which the committees were officially asserted to run their activities as per project schedule. "Generally, this is the grievances redress mechanism process for receiving, evaluating and addressing project-related complaints and opinions from stakeholders".

She said that the project had established the system since February/March 2024, but the committee members were not well equipped with how to process the concerns/grievances step by step. The training thus enabled the committees to understand the "working processes" through which grievances could be handled and resolved smoothly.

"The training centered on five procedures namely receiving sorting, and registering; probing for details; notification, processing or reviewing; investigating and resolving; and closing or referral", she said.

Dr. Mgumia further explained that in the launching of KASEMA, members were introduced to the context of HEET Project national wide, particularly on the government's aims to disseminate high quality knowledge that will contribute to the economic transformation of the country.

"They were also introduced to the World Bank loan conditions in relation to the HEET Project and the importance of GRM to the project. Thus, the objectives of GRM were clarified and members were reminded to abide by the ethical standards and roles outlined in the training guide known as Mwongozo wa Mafunzo", she added.

In the launching ceremonies, which were attended by local government officials, KASEMA members and UDSM – HEET Project officials, the total number of participants from all areas was 131.

"Among them, in Dar es Salaam participants were 33, in Zanzibar 20, in Kagera 22, in Ruangwa 32 and in Ngongo 24. In Dar es Salaam, the launching combined three committees from the sites of Mwalimu Julius Nyerere Campus Mlimani, the College of Information and Communication Technologies (CoICT) and the School of Aquatic Sciences and Fisheries Technology (SoAF).





**Mr. Nelson Kimaro**  
Master of Science in Electronic Engineering  
at the University of Essex, United Kingdom.



**Eng. Delain Mwakalasi**  
Master of Science in Electrical Engineering and Renewable  
Energy at the University of Leeds, United Kingdom.



**Eng. William Mnozya**  
Master of Science in Structural Engineering  
at the University of Leeds, United Kingdom.

## Three more UDSM HEET scholarship beneficiaries complete Master's studies

*By Ally Mambele, UDSM-HEET*

Three academic members of staff of the University of Dar es Salaam, who are beneficiaries of the affluent scholarship provided by the HEET project, have completed their masters studies, this Newsletter can report.

The trio includes Eng. William Mnozya, a tutorial assistant from the Department of Structural and Construction Engineering (SCE) from the College of Engineering and Technology (CoET); Eng. Delain Mwakalasi, a tutorial assistant from the Department of Electrical Engineering, also from CoET; and Mr. Nelson Kimaro from the College of Information and Communication Technology (CoICT).

The three academic members of staff attended Universities in the United Kingdom where Eng. Mwakalasi pursued a Master of Science in Electrical Engineering and Renewable Energy while Eng. Mnozya did a Master of Science in Structural Engineering, both at the University of Leeds. Eng. Kimaro enrolled in a Master of Science in Electronic Engineering, at the University of Essex.

They join the first batch of four and second batch of one other University academic members of staff and HEET scholarship beneficiaries who completed their master's studies at the end of 2023 and March 2024, respectively. The number of UDSM academic staff who have completed their master's degrees through the support as part of a USD 200,000 under HEET project has now reached eight.

“The scholarship was under the UDSM USIP budget, and part of a USD 200,000 grant for long-term training granted by the government of Tanzania under the HEET Project and we are very happy that now we have eight students who have completed their studies successfully”, said Dr. Stephen Matei, UDSM-HEET Specialist on capacity building.

According to Dr. Matei, the three were among the ten UDSM members of staff who registered for studies at the master's level under the UDSM-HEET scholarship. “We are glad to report that as of September 2024, eight members among the ten under the project scholarship have completed their studies successfully”.

Dr. Matei further said that in terms of the HEET scholarship, UDSM surpassed the target of offering 22 to 23 scholarships in which, 10 were for master's studies and 13 for PhD studies.

### MSc studies successfully completed in 2023 and March, 2024

In November 2023, this Newsletter reported that four members of staff who registered for studies at the master's level under the UDSM-HEET scholarship had successfully completed their studies overseas and returned to UDSM.

The four members of staff were from the College of Agriculture and Food Technology (CoAF) as well as the College of Engineering and Technology (CoET) and they included Ms. Angelina William Mwakosya, Ms. Salma Damla, Mr. Gabriel Mwaijande Paul and Ms. Mariam Madundo.

Ms. Angelina William, a Tutorial Assistant from the Department of Food Science at CoAF who received the HEET scholarship in July 2022 for her master's studies in Food Science at the University of Reading, United Kingdom, expressed her deepest gratitude and appreciation for the invaluable opportunity she was granted through the HEET project.

Another UDSM staff, Ms. Salma Damla, a Tutorial Assistant from the Department of Food Science, CoAF, completed her master's from the University of Leeds, United Kingdom, and expressed her profound appreciation for the opportunity.

Others were Mr. Gabriel Mwaijande Paul, from the Department of Transportation and Geotechnical Engineering, CoET, who completed his master's in Geotechnical Engineering from the University of Leeds, United Kingdom and Ms. Mariam Madundo, from the Department of Structural and Construction Engineering, CoET.

In March 2024 we celebrated another academic staff, Mr. Vicent Faustine Tsoyay from UDSM Department of Agriculture Engineering, College of Agriculture and Food Technology (CoAF), who completed his Master of Science degree in Future Food Sustainability at the Cranfield University, United Kingdom.



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